

Senate Bill No. 514

CHAPTER 582

An act to amend Section 51226.3 of the Education Code, relating to educational curriculum.

[Approved by Governor September 29, 1997. Filed
with Secretary of State September 30, 1997.]

LEGISLATIVE COUNSEL'S DIGEST

SB 514, Hayden. Education curriculum: Great Irish Famine.

Existing law specifies the course of study for grades 7 to 12, inclusive, and requires the State Department of Education to incorporate specified materials in department publications used as curriculum resources.

This bill would express the Legislature's intent that all state and local professional development activities provide teachers with content background and resources to assist in teaching about the Great Irish Famine of 1845–50. This bill would require that the Great Irish Famine of 1845–50 be considered in the next cycle in which the history/social science curriculum framework and its accompanying instructional materials are adopted.

The people of the State of California do enact as follows:

SECTION 1. Section 51226.3 of the Education Code is amended to read:

51226.3. (a) The State Department of Education shall incorporate, into publications that provide examples of curriculum resources for teacher use, those materials developed by publishers of nonfiction, trade books, and primary sources, or other public or private organizations, that are age-appropriate and consistent with the subject frameworks on history and social science that deal with civil rights, human rights violations, genocide, slavery, and the Holocaust.

(b) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist in teaching about civil rights, human rights violations, genocide, slavery, and the Holocaust.

(c) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist in teaching about the Great Irish Famine of 1845-50.

(d) The Great Irish Famine of 1845–50 shall be considered in the next cycle in which the history/social science curriculum framework and its accompanying instructional materials are adopted.

